

DELHI PUBLIC SCHOOL, MATHURA ROAD

PRIMARY WING

NEWSLETTER FOR THE MONTH OF APRIL 2025

Dear Parents

The month of April marks the beginning of new opportunities and fresh beginnings for our young learners. The Primary Wing is buzzing with excitement as we step into the new academic session, filled with anticipation and enthusiasm.

To kickstart this journey, a meticulously prepared 'Welcome Assembly' will be presented by the students of Class V. This special event is a moment of pride and celebration, as our senior students showcase their talents and warmly welcome their juniors, setting the tone for a year of growth, collaboration, and shared success.

We celebrate World Autism Day, World Health Day, World Heritage Day, International Day, and International Dance Day—honouring diversity, well-being, culture, unity, and movement.


As we embark on this exciting new chapter together, we extend our heartfelt best wishes to all our students for a session filled with learning, discovery, and personal growth.



Warm Regards,

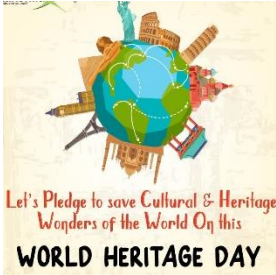

**Ram Singh
Principal**



DELHI PUBLIC SCHOOL, MATHURA ROAD


ACTIVITIES FOR THE MONTH OF APRIL 2025

Day & Date	Class	Activity Description	Material Required	Learning Outcomes
(1-4-25 to 6-4-25)	I - V	<p><u>2 APRIL</u> <u>WORLD AUTISM</u> <u>AWARENESS DAY</u></p> <p>World Autism Awareness Day is observed on April 2nd each year to raise awareness about Autism Spectrum Disorder (ASD) to enhance knowledge about autism and promote acceptance and inclusion in various aspects of life, such as education, employment, and community engagement.</p> <p><u>Classes I – V</u></p> <p>Students will be shown an animated movie : <i>"My Brother Charlie"</i> by Holly Robinson Peete, and discuss how every person is unique. My Brother Charlie by Holly and Ryan Peete (youtube.com)</p> <p><u>Classes I and II</u></p> <p>Students will speak 2-3 lines about what makes them unique by</p>	 <ul style="list-style-type: none">• A-4 sheet• Pen, pencil and crayons	<p>Students will be able inculcate empathy and acceptance of differences among students in an inclusive classroom.</p> <p>Students will be able to enhance their expression through speaking and writing and promote self-awareness and celebrating differences in others.</p>

		<p>highlighting their interests and strength.</p> <p><u>Classes III, IV and V</u></p> <p>Students will research and write about any famous individual with autism and will present their findings, focusing on how these individuals have contributed to society.</p>		
<p>(7-4-25 to 13-4-25)</p>	<p>I -V</p>	<p><u>7 APRIL WORLD HEALTH DAY</u></p> <p>World Health Day, observed on April 7th, is organized by the WHO to raise awareness about global health issues, promote healthy lifestyles, and encourage access to quality healthcare. It highlights key health topics and fosters global collaboration to improve health for all.</p> <p><u>Classes I -V</u></p> <p>Students will be shown the following video to raise awareness about good health.</p> <p>□ World Health Day for Kids 7 April Twinkl USA (youtube.com)</p> <p><u>Classes I and II</u></p> <p><i>Fruitastic Fun: Dress, Talk, and Learn!</i></p> <p>Students will dress up as their favourite fruit</p>	 	<p>In "<i>Fruitastic Fun: Dress, Talk, and Learn!</i>", students will dress as their favorite fruit and present its health benefits, promoting communication, creativity, and research skills while learning about nutrition in an engaging, interactive way.</p> <p>The "Fruit Frenzy: Rainbow of Flavours" fruit salad making</p>

		<p>and will speak about its benefit in class.</p> <p><u>Classes III, IV and V</u></p> <p><i>"Fruit Frenzy: Rainbow of Flavours"</i></p> <p>Students will make a colourful fruit salad with their favourite fruits and dressing and write the benefits of eating fruits and vegetables on an A-4 sheet.</p>	<ul style="list-style-type: none"> • Diced fruits and dressing of your choice. • Mixing bowl • Tossing spoon • Paper Plates and fork. • A-4 sheet. • Pen, pencil and crayons. 	<p>activity promotes healthy eating by encouraging students to explore a variety of colorful fruits, aligning with World Health Day's focus on nutrition. It fosters an understanding of the importance of a balanced diet while developing skills in creating nutritious, delicious meals.</p>
<p>(14-4-25 to 20-4-25)</p>	<p>I-V</p>	<p><u>18 APRIL WORLD HERITAGE DAY</u></p> <p>Every year on April 18, people celebrate World Heritage Day, also known as the International Day for Monuments and Sites. This day is dedicated to highlighting the significance of cultural heritage and raising awareness about the importance of preserving historical sites and monuments around the world.</p> <p><u>Classes I–V</u></p> <p>Students will be shown the following video highlighting the</p>	 	<p>Students will engage with world heritage sites visually, enhancing their recognition of these places. It encourages artistic expression and helps students connect colors and shapes with historical landmarks.</p> <p>Students will practice writing skills and creative thinking.</p>

		<p>significance of World Heritage Day. https://youtu.be/FZj0Io139wo https://youtu.be/FZj0Io139wo</p> <p><u>Classes I and II</u> Students will be provided with colouring sheets featuring famous world heritage sites for students to colour and enhance their creativity.</p> <p><u>Classes III, IV and V</u> Students will create a postcard of a world heritage site, drawing the site on one side and writing a message describing the site on the other side.</p>	<ul style="list-style-type: none"> • Pencil, eraser and crayons. • Postcard sized thick paper cut out. • Pen, pencil, eraser and crayons. 	<p>They will learn about the history and significance of world heritage sites and will develop the understanding to conserve them.</p>
<p>(21-4-25 to 27-4-25)</p>	<p>I-V</p>	<p><u>22 APRIL EARTH DAY</u> Earth Day, celebrated on 22 April, promotes environmental awareness and encourages actions to protect the planet. It highlights the importance of reducing pollution, conserving resources, and supporting sustainability to address challenges like climate change and pollution for a healthier future.</p> <p><u>Classes I –V</u> Students will be shown the following videos to</p>	 	<p>Students will develop a sense of environmental responsibility by making a personal Earth Day pledge to take eco-friendly actions, such as reducing plastic use or saving energy. They will also learn the value of recycling and nurturing plants by creating planters from recycled materials and</p>

		<p>enhance their understanding about Earth Day.</p> <p>Earth Day for Kids (youtube.com)</p> <p>Earth Day Strategies Every Child MUST Know!🌍 Earth Day for Kids 2024 with Spellerella (youtube.com)</p> <p><u>Classes I - V</u> Students will make an Earth Day pledge by promising to do one thing to help the environment, such as reducing plastic use or saving energy. Students will use recycled materials like old containers, bottles, or cans to plant a small sapling and will nurture it.</p> <p><u>Classes III-V</u> Students will make a verbal presentation on how solar power can be used as an eco-friendly alternative to traditional energy sources.</p>	<ul style="list-style-type: none"> Any old can with mud and sapling 	<p>caring for saplings.</p> <p>Students of Classes III-V will also gain an understanding of renewable energy by researching and presenting on solar power as a sustainable alternative to traditional energy sources, reinforcing their knowledge of eco-friendly technologies.</p>
(28-4-25 to 30-4-25)	I-V	<p><u>29 APRIL INTERNATIONAL DANCE DAY</u> International Dance Day celebrated on 29 April by the UNESCO International Dance Council, promotes the art of dance and its importance as a form of</p>		<p>Students will learn about Indian classical and international dance forms and their cultural significance enhancing their</p>

	<p>cultural expression and communication. It highlights the power of dance in bringing people together across cultures and generations.</p> <p><u>Classes I –V</u></p> <p>Students will be shown videos on various national and international dance forms and benefits of dancing on our mind and body.</p> <p>Types of Dances for Kids Why is Dance Important? Twinkl USA (youtube.com) Dances of India, Dance Forms Of India, Classical Dance, Traditional & Folk Dances, Types Of Dance. (youtube.com)</p> <p>Students will play a quiz on various Indian dance forms in the Activity Period. Indian Classical & Traditional Dance Dance Quiz Guess the Indian State (youtube.com)</p> <p>Students of grades I -V will learn Hip Hop and Jazz ,in their dance periods .</p>		<p>general awareness.</p> <p>Students will develop coordination, rhythm, and creativity by learning the basic movements of Hip Hop and Jazz, promoting physical fitness and self-expression.</p>
--	---	--	--