

DELHI PUBLIC SCHOOL, MATHURA ROAD
PRIMARY WING
NEWSLETTER FOR THE MONTH OF DECEMBER 2025

Dear Parents,

December offers a chance to celebrate, reflect on our accomplishments, and prepare for fresh beginnings. This month we will come together in a spirit of collaboration and gratitude for several important events: International Mountain Day, National Energy Conservation Day, International Day of Persons with Disabilities, and the Christmas season. Our planned activities will raise awareness about the importance of inclusion, sustainability, soil, and mountains.

May this season of joy and reflection inspire continued learning, growth, and partnership. Together, we'll keep making our school a vibrant place of excellence.


Warm wishes,


Ram Singh


Principal

DELHI PUBLIC SCHOOL, MATHURA ROAD

ACTIVITIES FOR THE MONTH OF DECEMBER'25



Week & Date	Class	Activity description	Material required	Learning outcomes
Week 1 (1 – 6 Dec)	I–V	<p>3rd DECEMBER – INTERNATIONAL DAY OF PERSONS WITH DISABILITIES</p> <p>The International Day of Persons with Disabilities (IDPD), celebrated on December 3rd each year, aims to promote an understanding of disability issues and to mobilize support for the dignity, rights, and well-being of persons with disabilities. The day highlights the importance of inclusivity and accessibility in society, urging communities and governments to create better opportunities for people with disabilities.</p> <p>Classes I–II: “Draw Without Looking!” – Art Challenge</p> <p>In celebration of the upcoming International Day of Persons with Disabilities, students will close their eyes or wear blindfolds to draw simple objects like a sun or flower. After revealing their drawings, they’ll discuss the experience and reflect on how blind individuals manage daily tasks. This activity will help students build empathy and a greater understanding of the challenges faced by others.</p> <p>Classes III–V: “Famous Individuals with Disabilities” – Research and Presentation</p>	 <p>INTERNATIONAL DAY of <i>Disabled Persons</i></p> <ul style="list-style-type: none">• Drawing sheets• Crayons• Pencil colours• A4 sheets• Pencils• Erasers	<p>Students will develop empathy, appreciate the abilities of those with visual impairments, and improve their reflective thinking and discussion skills, all while fostering a positive attitude towards inclusion.</p> <p>Students will develop research skills, gain awareness of the diverse abilities of individuals with disabilities, and learn to celebrate achievements in the face of adversity. This activity will also promote public speaking and presentation skills, while fostering respect and inclusion.</p>

		<p>For the upcoming International Day of Persons with Disabilities, students in Classes 3 to 5 will research a famous individual with a disability, such as a well-known athlete, artist, or scientist. They will focus on how these individuals have made significant contributions to society despite their challenges. Students will then present their findings to the class, highlighting the person's achievements and the impact of their work on the world.</p>		
<p>Week 3 (14 – 20 Dec)</p>	I–V	<p>14th DECEMBER – NATIONAL ENERGY CONSERVATION DAY</p> <p>Energy Conservation Day highlights the urgent need to use energy wisely to protect the environment and ensure a sustainable future. By reducing unnecessary energy consumption, we help lower pollution, slow down climate change, and conserve limited natural resources like coal and oil. Energy conservation also brings economic benefits by cutting electricity costs and reducing the strain on power infrastructure. Most importantly, this day encourages individuals, communities, and industries to adopt responsible habits and support cleaner, more efficient energy practices for the well-being of our planet and future generations.</p> <p>Classes I–II: “Switch Off! Save Energy” Students will identify items in the class that use electricity and discuss how to save energy. They will create small stickers saying “Save Energy”.</p>	 <ul style="list-style-type: none"> • A4 sheets • Colours / pencil colours • Craft materials for simple decoration 	<p>Students will understand the need for energy conservation, develop environmental responsibility, enhance creativity, and learn simple sustainable practices.</p> <p>These activities help students reflect on their real-life behaviour and encourages them to build consistent, responsible energy-saving habits.</p> <p>Students will develop an understanding of practical energy-saving habits, become more mindful of their daily actions at school and home, and build a sense of responsibility toward conserving resources. They will also improve their ability to observe, record, and reflect on their behaviour through simple journaling.</p>

		<p>Classes III–V:Students will make a “Daily Energy Saver Journal” where they record the small habits they follow each day to save energy at school and home. They will write 3–5 actions such as switching off lights, using sunlight, turning off taps properly, unplugging chargers, or reducing screen time. This activity helps students reflect on their real-life behaviour and encourages them to build consistent, responsible energy-saving habits.</p>		
<p>Week 4 (21 – 26 Dec)</p>	I–V	<p>25th DECEMBER – CHRISTMAS CELEBRATION</p> <p>Christmas is celebrated worldwide as a festival of joy, sharing, and peace, reminding people of the values of love, kindness, and harmony. It holds great significance as it brings families and communities together, encouraging unity and togetherness. The festival also inspires generosity and compassion, motivating individuals to support and uplift others, especially those in need. For many, Christmas carries deep spiritual meaning as it commemorates the birth of Jesus Christ, symbolizing hope, goodwill, and new beginnings. Overall, Christmas serves as a time to reflect with gratitude, strengthen bonds, and spread happiness across the world.</p>	 <ul style="list-style-type: none"> • White circular cut-out – radius 3 cm • Red circular cut-out – radius 1 cm • White circular cut-out – radius 1 cm • Red triangular cut-out – one side 6 cm and the other two sides 9 cm each 	<p>Students will learn teamwork, creativity, cultural appreciation, and values of joy and sharing.</p>

		<p>Classes I–V: “Christmas Craft and Carol Time”</p> <p>Simple Christmas craft kids craft paper Santa Claus #shorts</p> <p>Students will create beautifully designed Christmas-themed cards and write a heartfelt message for a ‘Santa-like’ person in their lives — someone who brings them joy, support, and inspiration. To add to the festive spirit, the class will come together for a cheerful carol-singing session, celebrating joy, gratitude, and togetherness.</p> <p>https://www.bing.com/videos/search?q=christmas%20carols%20for%20kids&view=detail&mid=C9E7C1E6191FD522B6CDC9E7C1E6191FD52</p>	<ul style="list-style-type: none"> • Glue stick • Crayons • Decorative materials • Sketch pens 	
--	--	--	--	--

DELHI PUBLIC SCHOOL, MATHURA ROAD
ENVIRONMENT CLUB ACTIVITIES - DECEMBER 2025
Classes – I-V

Week & Dates	Day & Date	Class	Activity Description	Material Required	Learning Outcomes
9–13 December 2025 (Week 2)	11 December (Thursday) – International Mountain Day	I–II	Share interesting facts about mountains and make a small mountain using clay.	Clay, A4 sheets 	Recognise mountain ecosystems, improve imagination, and enjoy nature-themed physical activity.
		III–V	Mountain Life Collage – Create a collage showing mountain animals, plants, and people who live in mountain regions.	Old magazines and newspaper clippings, scissors, glue, A4 sheets 	Learn about mountain ecosystems and communities, visual organisation, appreciation of diversity.