

Assessment Pattern for the Session (2024-25)
(For Classes I to V)

For Classes I & II

1. The assessment would be **Formative, Continuous and Comprehensive.**
2. The Assessment will be based on **Projects, Class Discussions, Competency Based Assessments (Assignments), Linguistic and Mathematical Skills, Subject Enrichment and Art Integrated Activities.**

For Classes III to V

The evaluation system lays emphasis on acquisition of essential skills, attitudes and values, interests and achievement in the scholastic areas. The assessment would be as per the description given below:-

	Description	Weightage of Marks
Internal Assessment	Attendance of Student	5
Internal Assessment	Subject Enrichment	5
Internal Assessment	Project Based Activities	5
Internal Assessment	Portfolio	5
Internal Assessment	Multiple Assessments	5
Internal Assessment	Periodic Test/Unit Test	5
Mid Term Exam. & Annual Exam.	These examinations will test achievements of basic learning outcomes, through assessment of core concepts and knowledge from the National & Local Curricular along with the relevant higher order skills and application of knowledge in real life situations, rather than the rote memorization.	Mid Term 20 (50 marks reduced to 20) Annual Exam 50
	Total	100