# DELHI PUBLIC SCHOOL, MATHURA ROAD JUNIOR SCHOOL

#### CLASSES (I-V)

#### NEWSLETTER - AUGUST'2019

Dear Parents,

It's great to see all of our students back full of smiles, with a renewed enthusiasm ready for the term ahead!!!

### GIFT YOUR CHILD A FUTURE WITH BOOKS .....

Children fall in love with reading in a unique manner.

Cuddling with a parent over a book or gathering around the teacher for story time helps them associate reading with nurturing. "These reading experiences set the stage for later reading success,"......

As a parent we have a role to play too. Spending a few minutes each day sharing a story with your child will not only increase your child's language comprehension and vocabulary, but will also relax their body, calm the mind and will build up their emotional intelligence.

## BENEFITS OF READING.....

- · Expanded vocabulary and writing skills.
- ·Longer attention spans, promoting better retention of information in school.
- · Enhanced imaginative and critical thinking skills.
- · Enhanced memory and higher levels of concentration.

So, invite your child to select books to read. We appreciate your support as we work together to give your child the best of opportunities.......

Ranjana Dean Headmistress

## **ACTIVITIES FOR THE MONTH OF AUGUST 2019**

| Date                    | Class       | Activity description  | Material required                                       | Learning outcomes   |
|-------------------------|-------------|---|---|---|
|                         |             | 2nd August :Self-<br>Expression Day   |   | To understand the importance of each                                |
| 5 <sup>th</sup> Aug     | I and<br>II | Children will dress up as what they want to become                                  | Coloured A4 sheet and a sketch pen.                     | profession it is<br>necessary for the<br>children to grow their     |
| 1105                    |             | when they grow up and they will speak a few lines                                   | sketch peni   | knowledge about it. The children will learn                         |
|                         |             | about why they want to become that.   |   | the responsibilities carried by each profession by dressing         |
|                         |             |   |   | up and inacting in that way. They will write on a coloured A4 sheet |
|                         |             |   |   | about what have they become.  |
|                         | III         | Children will express their thoughts about the various activities being carried out |   | They will understand the importance of learning by doing.           |
|                         |             | in the school.  These can be planting of trees, keeping the place                   |   |   |
|                         |             | around clean and saving water/electricity.  |   |   |
|                         | IV&V        | Each child will write on a paper about how to control                               | Coloured A4 sheet, colours and sketch                   | To create an awareness among children about                         |
|                         |             | the wastage of resources. They will express their views in their own way.           | pens.   | the importance of resources along with the art of expression.       |
|                         |             | 15th August :<br>Independence Day   | Origami sheets, fevicol                                 | To create a funfilled environment which is                          |
| 19 <sup>th</sup><br>Aug | I and<br>II | Children will make beautiful flowers by   | and sketch pens. (The video has                         | the best wayto tell the kids about the importance of                |
|                         |             | folding origami<br>sheets. They will decorate<br>their class with these             | been uploaded<br>to train them to<br>make the           | the <i>Independence Day</i> .                                       |
|                         | III         | flowers. Children will make beautiful cards and                                     | flowers.) The video has                                 |   |
|                         |             | decorate their class.   | been uploaded<br>to train them to<br>make the<br>cards. |   |
|                         |             |   |   |   |
|                         | IV &<br>V   | Children will make beautiful tricolour  | The video has   |   |
|                         | V           | decoration pieces.  | been uploaded<br>to train them to<br>make the           |   |
|                         |             |   | decoration pieces.                                      |   |

|                  |       | 24th August :  |                |                                       |
|------------------|-------|--|----------------|---------------------------------------|
|                  |       | Janamashtami   |                |                                       |
| 26 <sup>th</sup> | I and | Children will be shown a                               | The movie is   | To aquaint the                        |
| Aug              | II    | short movie on the birth of                            | uploaded on    | children about                        |
|                  |       | Lord Krishna.  | the smart      | Janmashtami. The                      |
|                  |       |  | board.         | birthday of Lord                      |
|                  |       |  |                | Krishna                               |
|                  |       |  |                | is celebrated with great devotion and |
|                  |       |  |                | enthusiasm in India in                |
|                  |       |  |                | the month of August.                  |
|                  |       |  |                | According to the Hindu                |
|                  |       |  |                | calendar this religious               |
|                  |       |  |                | festival is celebrated on             |
|                  |       |  |                | the Ashtami of Krishna                |
|                  |       |  |                | Paksh or the 8th day of               |
|                  |       |  |                | the dark fortnight in                 |
|                  |       |  |                | the month of Bhadon.                  |
|                  |       |  |                | Sri Krishna is                        |
|                  |       |  |                | considered as the one                 |
|                  |       |  |                | of the most powerful                  |
|                  |       |  |                | human incarnations of                 |
|                  |       |  |                | the Lord Vishnu. The                  |
|                  |       |  |                | sole objective of Sri                 |
|                  |       |  |                | Krishna's birth was to                |
|                  |       |  |                | free the Earth from the               |
|                  | III   | Children will draw a                                   | Coloured A4    | evilness of demons.                   |
|                  | 111   | picture of peacock feather                             | sheet, pencil, |                                       |
|                  |       | and a flute and colour                                 | colours sketch |                                       |
|                  |       | them.  | pens and       |                                       |
|                  |       |  | decoration     |                                       |
|                  |       |  | material.      |                                       |
|                  | IV &  | Children will narrate the                              |                |                                       |
|                  | V     | story of lord Krishna's                                |                |                                       |
|                  |       | birth in the class and will tell about their favourite |                |                                       |
|                  |       | character in it. They will                             |                |                                       |
|                  |       | also tell the class about                              |                |                                       |
|                  |       | what have they learnt from                             |                |                                       |
|                  |       | it.  |                |                                       |
|                  |       |  |                |                                       |