

# DELHI PUBLIC SCHOOL, MATHURA ROAD

## A REPORT ON HINDI WEEK (18-11-19 TO 22-11-19)

### DAY 3 : 20-11-19 READING SKILL ACTIVITY

#### CLASS 1

Barakhadi activity was conducted on the third day of Hindi week by the teachers and students of class1. The teacher made a table on the whiteboard and wrote all the swar in the first row and vyanjan in the first column then she asked the students to join the swar and vyanjan and tell the sound and formation of the swar matra with vyanjan. Afterwards the students were made to write the table in their hindi copies . This activity was performed as to enhance the reading skills of the children. Attached below are some photographs of the activity conducted in different classes.



## CLASS II

The activity was conducted in the Home Room and First period.

A short paragraph was given to the students to read. Students were then asked to attempt a few questions based on the passage read.

Students participated in the activity with full enthusiasm and were seen performing well in the activity. It helped to enhance their ability to read and comprehend.



## CLASS III

On day three of the Hindi Week , students read story ‘Acha Kaun’ from their Hindi book and identified Sangya ,Sarvnaam,Visheshan and Kriya words in the story. Then they wrote these words in the correct columns on an A-4 sized sheet. This way they developed a better understanding of different parts of speech in Hindi language .



## CLASS IV

To enhance the reading skills student of class IV were asked to present the Panchtantra story through hand made puppet of their choice in the class before that they had read a story of Panchtantra. It was a step towards developing good reading skills in the young minds.



## CLASS-5

Children brought Hindi news papers. Some read headlines and others read the main news loudly from various sections of the news paper in front of the whole class as well as self reading. Main aim of this activity was strengthening Hindi speaking skill , to familiarise children with Hindi news papers and also to encourage them to read Hindi news papers regularly .





### **FOR ENRICHMENT CENTRE**

#### **OBJECTIVES :**

- Encouraging Reading
- Fostering Confidence

#### **ACTIVITY UNDERTAKEN:**

Students were given picture centric reading tasks which they read aloud individually.

#### **OUTCOMES:**

- Synchronization

Independent Reading

