

DELHI PUBLIC SCHOOL, MATHURA ROAD

A REPORT ON HINDI WEEK (18-11-19 TO 22-11-19)

DAY 4 : 21-11-19

WRITING SKILL ACTIVITY

CLASS 1 - (SHABDON KA SHUDHIKARAN)

Shabdon ka shudhikaran activity was conducted on the fourth day of Hindi week by the teachers and students. The teacher wrote some mis-spelt words on the whiteboard, then she asked the students to correct the mis-spelt words. This activity was repeated with every student of the class. This activity was performed as to enhance the writing skills of the children.



CLASS 2

The activity was conducted in the Home Room and First period.

A picture was shown to the students on the smart board and some help words were given. Students were then asked to write a few lines describing the picture. Students participated in the activity with a lot of interest and were seen performing well in it. It helped to enhance their ability to express their views and creativity.



CLASS 3

On day four of the Hindi Week , students were shown picture of a birthday party on the smart board. They noticed everything carefully and then wrote 8-9 sentences based on it ,on an A-4 sized sheet. The aim of the activity was to develop creative writing skills in students.



CLASS 4

To enhance the writing skills in class IV students a interesting assignment done in the class. They were given questions like find the differences between two pictures, find nouns etc . This improved their expression in the language. It was enjoyed by all.



CLASS 5

To enhance the expression , creativity and writing skill of Children , they chose a topic of their choice and tried to compose short poems and stories. It was interesting to see them writing about current topics like nature , pollution , child labour and their feelings about childhood problems / dreams.



FOR ENRICHMENT CENTRE

OBJECTIVES :

- Encouraging Letter Recognition
- Testing the Cognitive competence of students
- Activity Based Learning

ACTIVITY UNDERTAKEN:

Students were shown flashcards with different letters. They had to first recognize then verbalize objects beginning with the same and later write down.

OUTCOMES:

- Synchronization of thoughts
- Spontaneity of responses

Recognition and Recall

