



DELHI PUBLIC SCHOOL, MATHURA ROAD

PRIMARY WING

CLASSES (I-V)

NEWSLETTER – APRIL '2018

Dear Parents,

“Blessed be the name of God from age to age, for wisdom and power are His.” ...Daniel

It has been a great first week of school, and we have enjoyed getting to know the children. Our focus this week had been on teaching and practicing procedures and classroom expectations so that students have a better understanding of how the school and our classrooms function.

We seem to finally be enjoying some warm weather. “April Showers bring May Flowers!” We have spent so much time indoors and are now excited to spend time outside. Our children strengthen their growing muscles when they are climbing, running, playing ball and jumping.

This month we will be taking time to discuss all the changes around us. We have a variety of fun activities planned which will have our children exploring with all their senses. One thing parents can do is take the time to point out all these wondrous miracles of God which we see in everyday life. We will be further helping them expand their language, communication skills and help them to be inquisitive learners.

In honour of Earth Day on April 22 we will be learning all about protecting our Earth and doing our parts to help clean up the earth, starting by cleaning up the neighbourhood and learning how not to be a litter bug, We also will be doing different activities that will show how we can ‘reduce, reuse, recycle,’ like making articles, games or toys out of things we usually would throw away.

Thank you all for the great support you show in all our endeavours. We are truly blessed to see our children grow and learn through the year.

Looking forward to a wonderful year ahead

Anju Sharma

Headmistress



Activities for the month of April 2018

2nd April, 2018 – 6th April, 2018



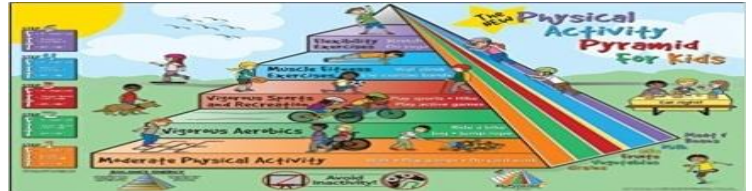
April 7, World Health Day

World Health Day is celebrated every year on 7 April, under the sponsorship of the World Health Organization (WHO). To celebrate this day, different activities will be organized for different classes.

Classes- I- II: Learners would be shown videos on the healthy eating habits and teacher would further talk about it. Children would be encouraged to bring healthy tiffin.

links: <https://www.youtube.com/watch?v=mMHVEFWNLMc>
<https://www.youtube.com/watch?v=YimuIdeZSNY>

Classes III-V: Learners would prepare their health pyramid. This pyramid would consist of balanced diet, exercise and other habits which would keep them healthy. eg. Eating fruits, green vegetables, drinking lots of water, physical activities, enough sleep etc.



9th April, 2017- 13th April, 2018

April 14, BAISAKHI

Baisakhi is a historical and religious festival in Sikhism. It is celebrated on April 14th every year.

For Sikhs, Vaisakhi marks birth of the Khalsa way of living in the Sikh religion and commemorates the formation of Khalsa Panth of warriors under Guru Gobind Singh in 1699. It is additionally a spring harvest festival for the Sikhs. Vaisakhi is also an ancient festival of Punjabis, marking the Solar New Year and also celebrating the spring harvest.

Classes (I-II) KITE MAKING

Teacher would show video on Baisakhi and children will make a kite to express the celebration and happiness involved during this harvest festival.

<https://www.youtube.com/watch?v=XZYT3FgiR98>

Class III FLAG MAKING



Students would make an orange flag to showcase the Khalsa Panth and its significance in the lives of Sikh community.

Classes (IV-V) FLOWER MAKING

Students will make yellow flowers to decorate their classes. Through this activity they would showcase the celebration involved during the festival.

In addition to this, students would be shown videos to help them understand the significance of the festival and the beginning of the Khalsa Panth.

https://www.youtube.com/watch?v=yBDhEon1d_U

Students of all the grades would be encouraged to bring yellow eatables (preferably sweets) to celebrate the festival in the class.

16th April, 2017 – 23st April 2018

April 23 , WORLD EARTH DAY

Earth Day is an annual event celebrated on April 22. Worldwide, various events are held to demonstrate support for environmental protection.

Class I MY HAPPY EARTH

Children will make a happy and beautiful earth using paper plate which would help them express the kind of earth they want to live on.



Class II WE ARE ONE

This would be a group wherein all the students would come together to leave imprints of their hands on the cut of the earth and would write few sentences to share their opinion and ideas in keeping the earth clean and happy place to live.

Class III DUSTBIN MAKING

This is one step to keep the earth clean. Children would make dustbin in different colours to understand the segregation of the waste and to make the optimum utilization of the dustbin to keep the school, house and city clean.

Classes IV-V QUIZ TIME

Students would be divided in groups and would participate in the quiz. The questions would involve students to think about different measures and strategies to keep the earth clean and at the same time sensitize them towards making the earth a beautiful place to live.

23th April,2017 – 30th April, 2018

April 29, INTERNATIONAL DANCE DAY



This day was introduced in 1982 by the International Dance Council , a UNESCO partner NGO, and is celebrated yearly, on April 29. The date is not linked to a particular person or a particular form of dance. The main purpose of Dance Day is to attract the attention of the wider public to the art of dance.

Classes (I –II): Children will present dance on any of the English songs to showcase some international dance form. They will bring with them the related music in a pen-drive.

Class III: Children will dance to present the different dance forms of India. This would help them understand the diversity and folk dances of our country.

Classes (IV-V): FACE OFF-GIRLS VS BOYS

Children will make their groups (boys and girls) and would present any contemporary dance form to compete against each other.

Students will be encouraged to talk about their dance form and different techniques involved in learning the same.